## **UNESCO Indigenous Culture Report Rubric**

| Role                 | Unsatisfactory   | Proficient   | Advanced   |
|----------------------|--|--|--|
| Visuals              | <ul> <li>Fewer than the required number of elements/visuals.</li> <li>Low-quality images (i.e. unfocused, off-topic, distracting).</li> <li>Inappropriate content (Check with instructor during work-time to confirm questionable content.)</li> </ul> | <ul> <li>Create a visual display that represents your selected indigenous culture which includes: <ul> <li>A minimum of 3 specifically labeled elements of culture (i.e. dress, body art, dance, ritual, social class, religion, geographic adaptations, etc.).</li> <li>Two images per element of culture that compare traditional, indigenous cultures to contemporary cultures in the same region of the world.</li> <li>Animations or transitions that provide additional information or focus to the audience.</li> </ul> </li> </ul> | <ul> <li>In addition to all Proficient Criteria, the display<br/>also accomplishes some or all of the following: <ul> <li>Correctly formatted MLA citations for<br/>images.</li> <li>High-quality images, sized and embedded<br/>for easy display.</li> <li>Well-chosen comparison images that feel<br/>connected in theme or focus.</li> <li>Includes references to vocabulary and<br/>readings from the unit.</li> </ul> </li> </ul> |
| Oral<br>Presentation | <ul> <li>Unprepared delivery</li> <li>Distracting behavior</li> <li>Inappropriate Word<br/>Choice or pronunciation<br/>of key terms.</li> </ul>  | <ul> <li>Present all or most of the group slideshow, meeting the following requirements: <ul> <li>Speaking tone, volume, and speed allow the audience to receive and follow information.</li> <li>Word-choice is generally accurate and doesn't distract the audience.</li> <li>Speaker has clearly rehearsed the presentation, only a few minor mistakes in pronunciation and delivery.</li> </ul> </li> </ul>  | <ul> <li>In addition to all Proficient requirements, the presentation also meets some or all of the following: <ul> <li>Delivery is engaging, with appropriate energy and clarity.</li> <li>Word Choice is accurate and effective, enhancing the understanding of the audience.</li> <li>Includes references to vocabulary and readings from the unit.</li> </ul> </li> </ul>  |

| Written<br>Report    | <ul> <li>Does not meet minimum<br/>length.</li> <li>Goes WAY over<br/>minimum length.</li> <li>Does not provide a<br/>minimum of information<br/>on the required topics.</li> <li>ANY plagiarism, either<br/>direct or of ideas. (Cite<br/>EVERYTHING to avoid<br/>issues.)</li> </ul>   | <ul> <li>Create a two-page expository report, based on multiple-sources of research, that accomplishes the following: <ul> <li>Provide historical context to the chosen indigenous culture, including origin, , and eras.</li> <li>Utilize multiple academic sources in gathering your information, citing them in your paper</li> <li>Focus on one aspect of the chosen indigenous culture that shows cultural diffusion in their current nation-state.</li> </ul> </li> </ul> | <ul> <li>In addition to all Proficient requirements, the written report also meets some or all of the following: <ul> <li>Word Choice is accurate and effective, enhancing the understanding of the reader.</li> <li>Includes references to vocabulary and readings from the unit.</li> <li>Efficient phrasing conveys numerous ideas in a short format.</li> </ul> </li> </ul>  |
|----------------------|--|---|--|
| Profession-<br>alism | <ul> <li>Fewer than 2 pieces are ready for draft-review process at first deadline.</li> <li>1 or more pieces of the project are not ready at the final deadline.</li> <li>1 or more members have unexcused absences on presentation day.</li> <li>One or more instances of plagiarism are present. (Direct or indirect plagiarism, which includes using quotes, rephrasings, or ideas without proper citation.)</li> </ul> | <ul> <li>At least 2 of 3 pieces of the project are in draft-form at first deadline.</li> <li>All pieces of the project are turned in ontime.</li> <li>Most grammar mistakes have been edited out of visual slides, oral presentation, and written report.</li> <li>Team Contract is mostly up-to-date throughout the project.</li> <li>Minimum loss of handouts, notes, and other necessary materials.</li> </ul>   | <ul> <li>In addition to meeting all Proficient criteria,<br/>members also meet the following: <ul> <li>All pieces of the project are in draft-form<br/>on the first deadline.</li> <li>Almost all grammar mistakes are edited<br/>out of slides, oral presentation, and<br/>written report.</li> <li>Team Contract is up-to-date and followed<br/>by members.</li> <li>Overall project appears well-planned and<br/>polished.</li> </ul> </li> </ul> |